

## School of Agriculture (SOA)

Ref. No.: UU/SOA/DIQAC/89(4)

Date: 09/05/2022

### Action Taken Report (ATR) of Feedback Analysis Report of M.Sc. Ag. (Plant Pathology) Degree Programme Academic Year 2021-2022

The feedback received from different stockholders were discussed in length and the following actions were taken to resolve the recommendation of the stakeholders:

S.No.	Recommendations	Action Taken												
1.	Course curriculum of some courses may be revised to address the local and regional needs.	<p>Following topics addressing the local and regional need proposed to the upcoming meeting of CRC for consideration in course curriculum of UG and PG degree programmes of Agriculture:</p> <table border="1"> <thead> <tr> <th>Course</th> <th>Semester</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>Disaster Management (NCPH-501)</td> <td>1st/2nd /3rd (Elective course)</td> <td> <ul style="list-style-type: none"> <li>• Cloudburst and its causes</li> <li>• Case of causes of Landslides in Uttarakhand</li> </ul> </td> </tr> <tr> <td>Biological Control of Plant Diseases (MSAGP-510)</td> <td>3<sup>rd</sup></td> <td> <ul style="list-style-type: none"> <li>• Case study on biological control of plant diseases</li> </ul> </td> </tr> <tr> <td>Detection and Diagnosis of Plant Diseases (MSAGP-505)</td> <td>2<sup>nd</sup></td> <td> <ul style="list-style-type: none"> <li>• Identification of plant pathogens" may be added in practical syllabus</li> </ul> </td> </tr> </tbody> </table>	Course	Semester	Topic	Disaster Management (NCPH-501)	1st/2nd /3rd (Elective course)	<ul style="list-style-type: none"> <li>• Cloudburst and its causes</li> <li>• Case of causes of Landslides in Uttarakhand</li> </ul>	Biological Control of Plant Diseases (MSAGP-510)	3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>• Case study on biological control of plant diseases</li> </ul>	Detection and Diagnosis of Plant Diseases (MSAGP-505)	2 <sup>nd</sup>	<ul style="list-style-type: none"> <li>• Identification of plant pathogens" may be added in practical syllabus</li> </ul>
Course	Semester	Topic												
Disaster Management (NCPH-501)	1st/2nd /3rd (Elective course)	<ul style="list-style-type: none"> <li>• Cloudburst and its causes</li> <li>• Case of causes of Landslides in Uttarakhand</li> </ul>												
Biological Control of Plant Diseases (MSAGP-510)	3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>• Case study on biological control of plant diseases</li> </ul>												
Detection and Diagnosis of Plant Diseases (MSAGP-505)	2 <sup>nd</sup>	<ul style="list-style-type: none"> <li>• Identification of plant pathogens" may be added in practical syllabus</li> </ul>												
2.	Credit hrs of some courses need to be revised.	As per recommendation of ICAR Fifth Deans' Committee report, request for any change in credit hrs of a course is not considered.												
3.	Description of suggested readings/books needs to be revised.	Suggested readings may be revised with new edition of books, web links, journal, etc.												
4.	Principles of RT-PCR may be included in the course curriculum.	Following topic proposed to the to upcoming meeting of CRC for addition in the syllabus of Plant Virology (MSAGP-509): "Principles of RT-PCR"												
5.	Type and style of bibliography may be explained to students	The topic "Type and style of bibliography may be specified separately" proposed for consideration in the syllabus of Technical Writing and Communication Skills (NCHU-501) of M.Sc. Ag. (Plant Pathology)/ M.Sc. Ag. (Agronomy)												



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6.	PG students should be aware about indexing of journals in Scopus.	Suggestion reviewed and accepted to propose the following topic to the upcoming meeting of CRC: "Scopus Index" in the course curriculum of the course Library and Information Services (NCLIB-501) offered in the PG degree programmes of Agriculture.
7.	More emphasis on "Preservation of plant pathogens" may be given by students	Suggestion reviewed and accepted to propose to the upcoming CRC meeting.

All the feedbacks and suggestions reviewed, and action taken report was proposed to the upcoming meeting of CRC for consideration.

Copy to:

1. The Vice Chancellor, Uttaranchal University
2. The Director, IQAC, Uttaranchal University
3. The Dean, Academic Affairs, Uttaranchal University
4. Office file

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Dean, SOA  
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## School of Agriculture (SOA)

Ref. No.: UU/SOA/DIQAC/89(3)

Date: 05/05/2022

### Feedback Analysis Report of M.Sc. Ag. (Plant Pathology) Degree Programme

#### Academic session 2021-2022

School of Agriculture (SOA) has collected feedback from the different stakeholders i.e., Faculty members, Students, Alumni and Industry expert on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. On the basis of feedbacks and suggestions received (Annexure-1) SOA proposed the following recommendations:

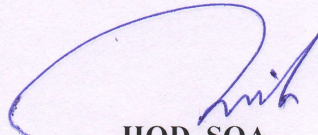
S. No.	Recommendations
1.	Course curriculum of some courses may be revised to address the local and regional needs.
2.	Credit hrs of some courses need to be revised.
3.	Description of suggested readings/books needs to be revised.
4.	Principles of RT-PCR may be included in the course curriculum.
5.	Type and style of bibliography may be explained to students
6.	Students should be aware about indexing of journals in Scopus.

Submitted to the Dean, SOA for necessary action please.

Encl: Feedback Analysis Report

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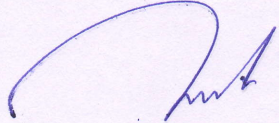
Annexure-1

### Feedback Analysis Academic Year 2021-22 M.Sc. Ag. (Plant Pathology) Degree Programme

#### STUDENTS' FEEDBACK ON CURRICULUM

For the academic year 2021-2022, student's feedback is sought from all students of M.Sc. Ag. (Plant Pathology) about the curriculum and teaching learning processes which cover nine parameters including sequence of the content, uniformity of syllabus, orientation of course curriculum towards career, development of skills, concepts, knowledge and analytical abilities, justification of curriculum to the assigned lectures, future scope, balance between theory and practical and the encouragement for the self and extra learning.

It was observed that all student respondents were agreed that the sequence of the content was well organized, the syllabus in terms of curriculum load was uniform, the course curriculum was career oriented, the learning values were inclined for development of skills, concepts, knowledge and analytical abilities, the curriculum justified the assigned lectures, the course curriculum covered the latest developments in relevant areas, the course curriculum contained scope of relevant activities, the course content is updated rationally, the course curriculum had good balance between theory and practical applications, and The Course content encourages self and extra curriculum learning, respectively.



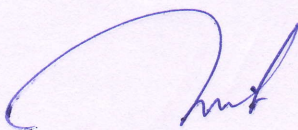
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### FACULTY FEEDBACK ON CURRICULUM

Faculty feedback was taken on various aspects of course curriculum for balanced between theory and practical, advancement of course contents, desired scope in industry, course credit allocation, development of skill, employability and entrepreneurship, enhancement of student's knowledge and comprehension, relevancy of books and requirement of moderation.

It was observed that all faculty members were agreed that the course content had been presented from basic to advance, the credit allocation was rational to the coverage of the course curriculum, the course content has increased knowledge and interest in the subject area, the text books and reference books mentioned in the syllabus were relevant but need upgradation about new editions, and the course curriculum improves students comprehension of the domain, respectively. Total 93% of faculty members agreed that the course curriculum was well balanced between theory and/or practical/field work knowledge, and the current course content was sufficient to fulfil the gap between industry and academics, respectively. Total 87% of faculty members were agreed that the curriculum has focus on skill development/employability/entrepreneurship and 60% were agreed that the course content was in conformity with the course objectives and outcomes. About 47% faculty members were agreed that the course curriculum of some courses need moderation.



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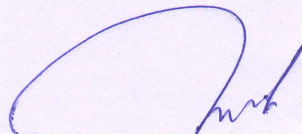
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## School of Agriculture (SOA) ALUMNI FEEDBACK ON CURRICULUM

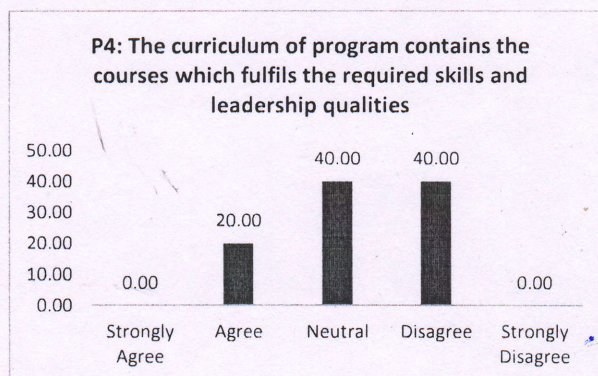
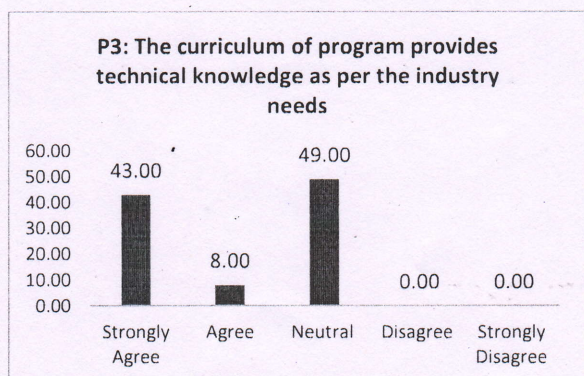
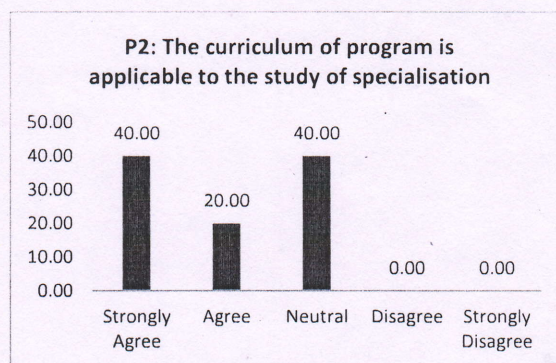
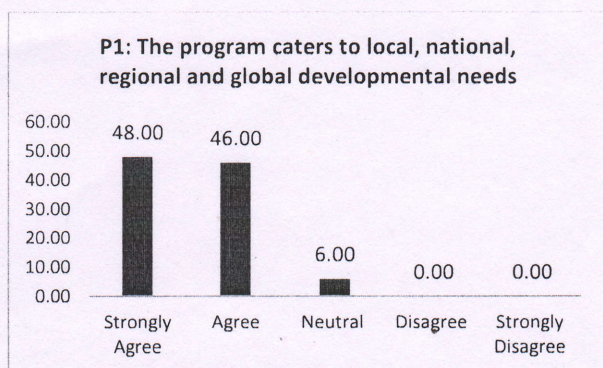
Alumni of M.Sc. Ag. (Plant Pathology) had given their feedback on different aspects of course curriculum including relevance of course on career progression, holistic development through sufficient trainings, seminars, value added courses and PDPs, hands-on training and internships work, Industry-academia relationship, efficiency of programme to build the opportunities in terms of employability, higher learning and entrepreneurial attitude and relevance of course curriculum to real life situation.

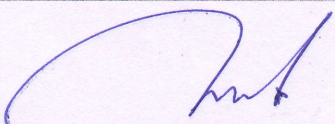
It was observed that majority of alumni i.e., 84% were agreed that the programme enhanced the ability of students to cope up with a challenging situation and to work in a team, the course curriculum was appropriate for career progression, Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive, the curriculum was sufficient to impart presentation, report writing and technical skills, and the curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude, sufficient trainings, seminars, value added courses and PDPs were provided for holistic development of students, the programme involved experiential and participative learning, the curriculum offers courses with practical and hands-on learning experience and proper industry-academia relationship was maintained across the programme, respectively. 77% agreed that relevance of course curriculum to real life situation.

  
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## School of Agriculture (SOA) INDUSTRY FEEDBACK ON CURRICULUM

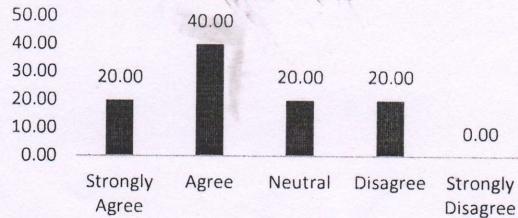
Among all industry/employer respondents, 94 % were agreed that the curriculum of B.Sc. (Hons.) Agriculture has fulfilled the needs of local, national, regional and global developmental; the curriculum of program was applicable to the study of specialisation; curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability; and the program covered the aspects of employability. Among all industry respondents, 51 % were agreed that the curriculum of program provided technical knowledge as per the industry needs; the computer skills and soft skills are well incorporated in the curriculum; the analysis and judgemental ability of the student was enhanced by the curriculum; and the curriculum of the program helped in bridging the gap between industry and academia. About the feedback for curriculum of program contained the courses that have fulfilled the required skills and leadership qualities, it was neutral (40%) feedback in general and some of them were agreed (20%).



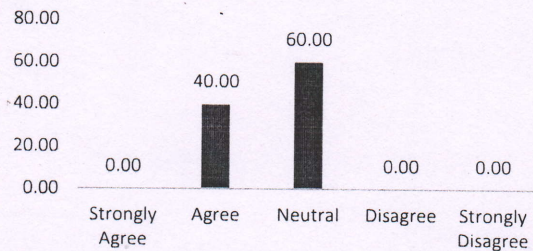
  
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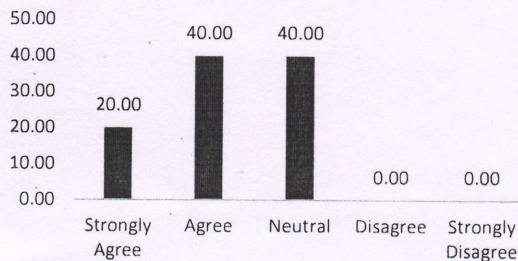
**P5: The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability**



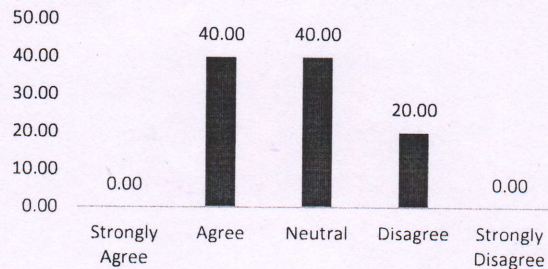
**P6: Computer skills and soft skills are well incorporated in the curriculum**



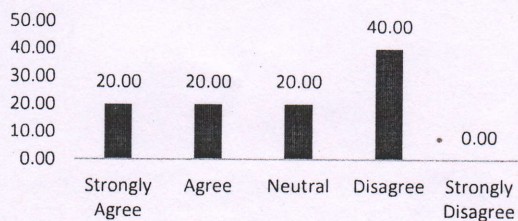
**P7: The program covers the aspects of employability**



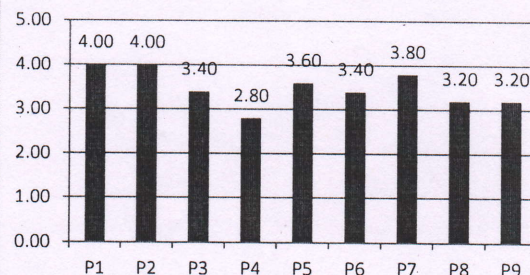
**P8: Analysis and judgemental ability of the student is enhanced by the curriculum**

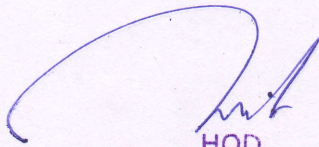


**P9: The curriculum of the program helps in bridging the gap between industry and academia**



### OVERALL RATING

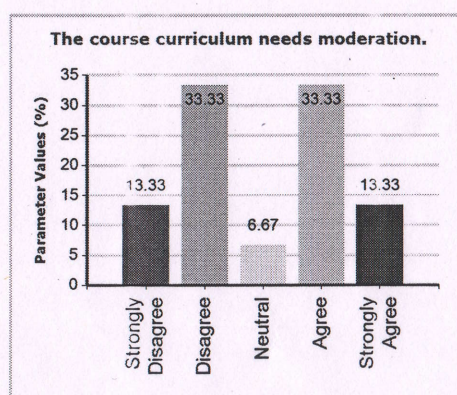
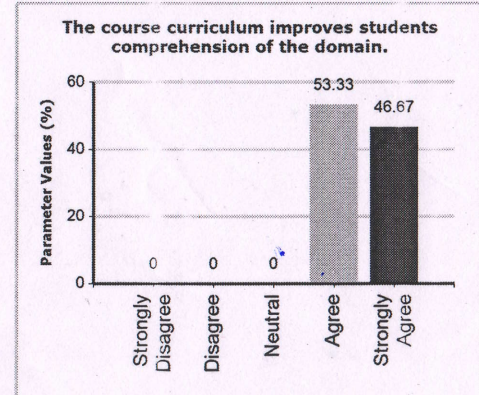
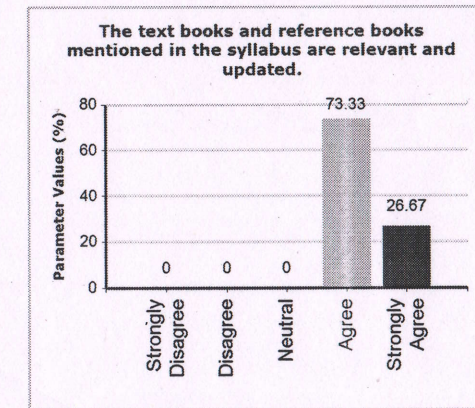
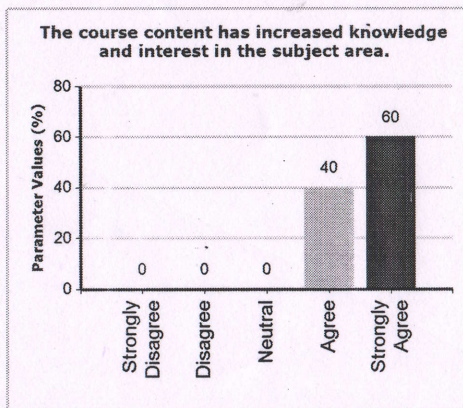
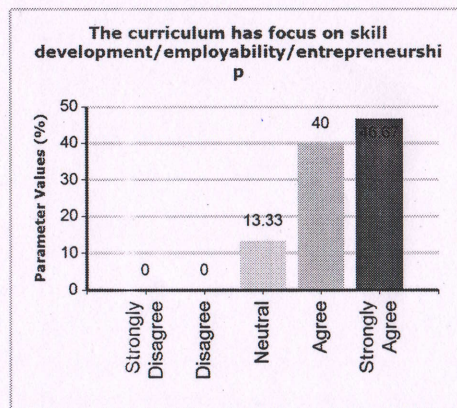
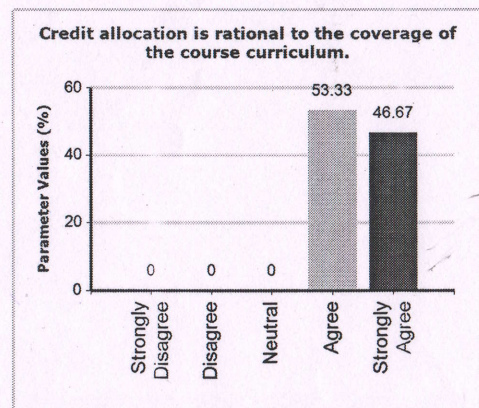
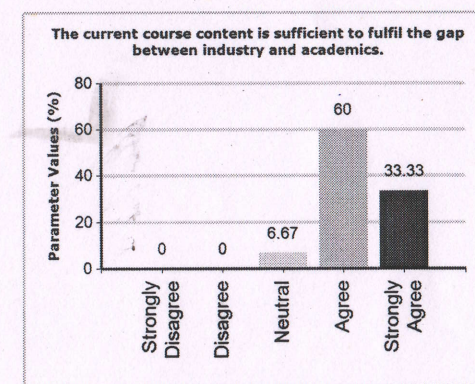
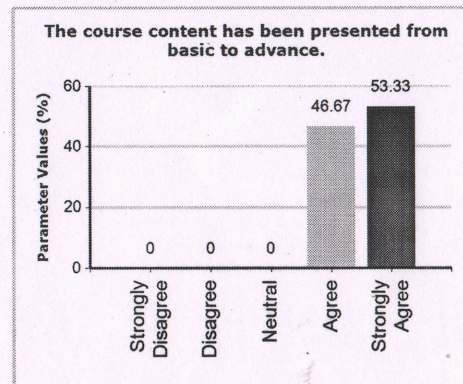
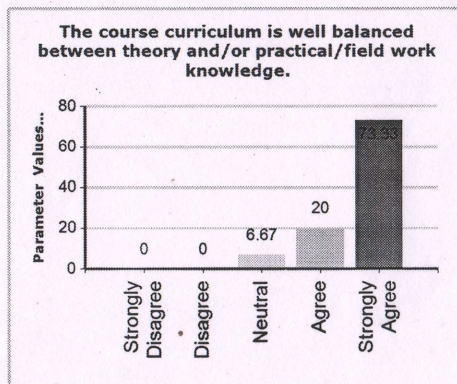
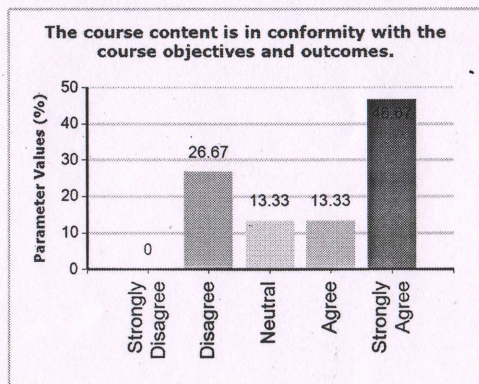


  
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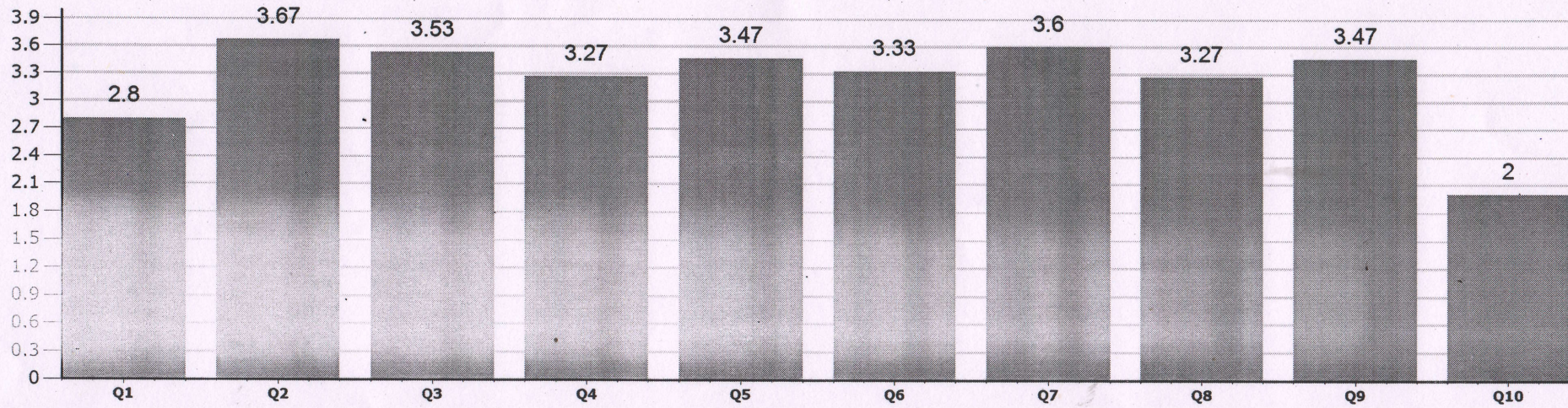
**ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2021-22)**

Programme : M.Sc. Ag. - PLANT PATHOLOGY

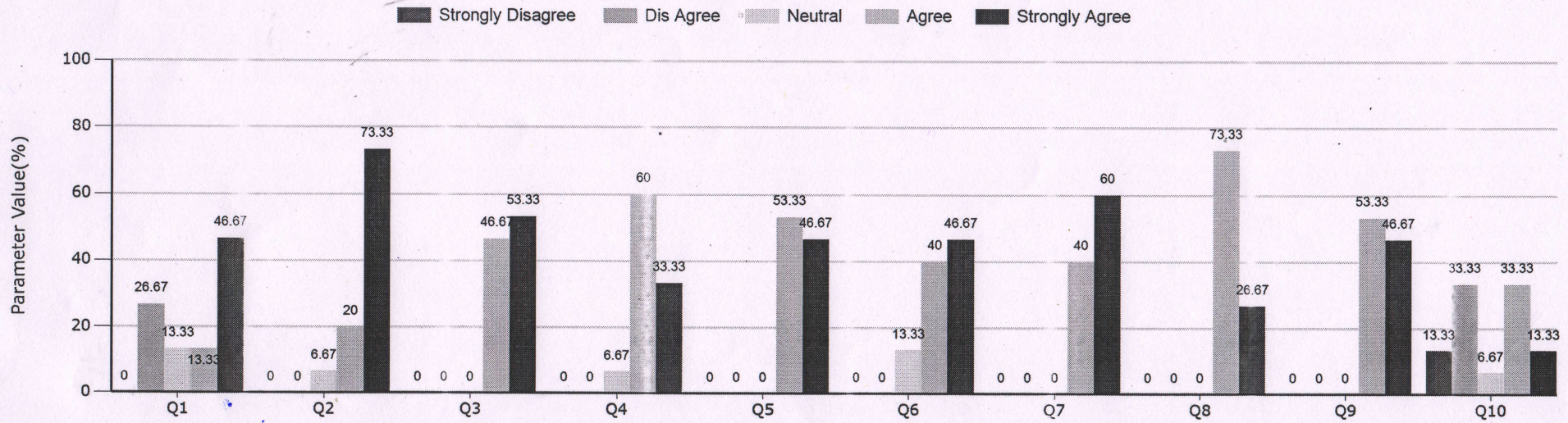


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### Average Rating



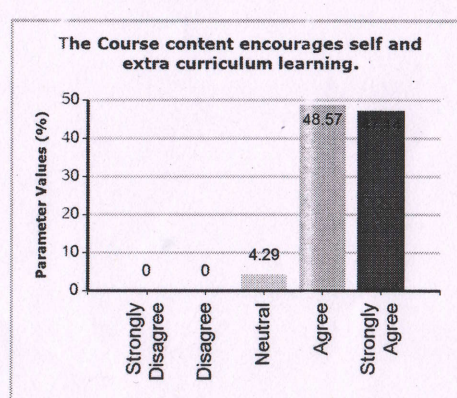
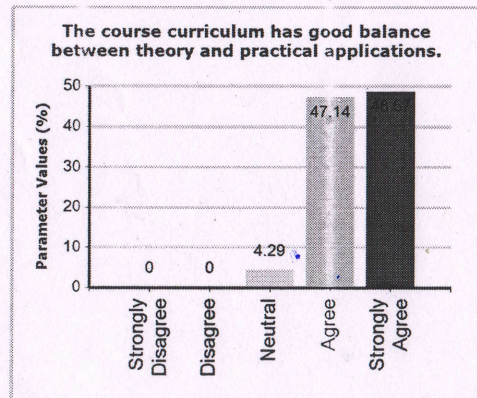
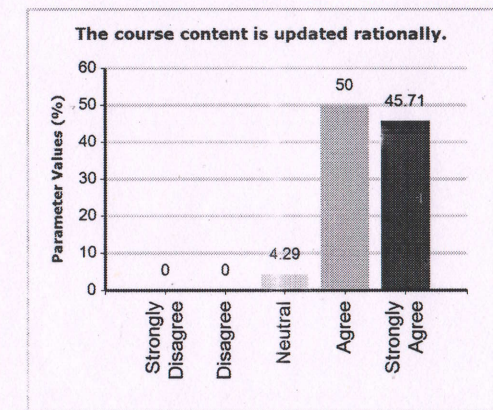
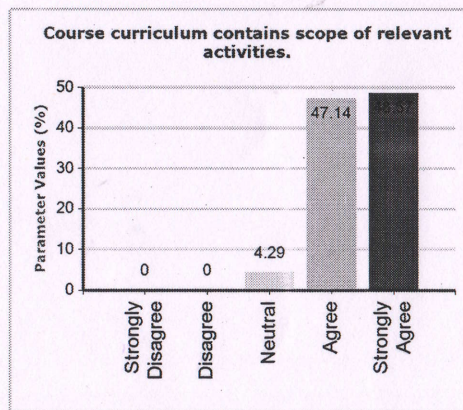
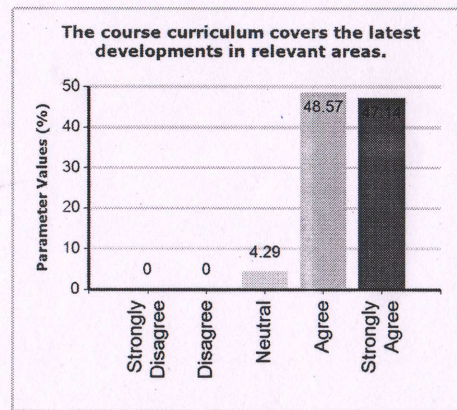
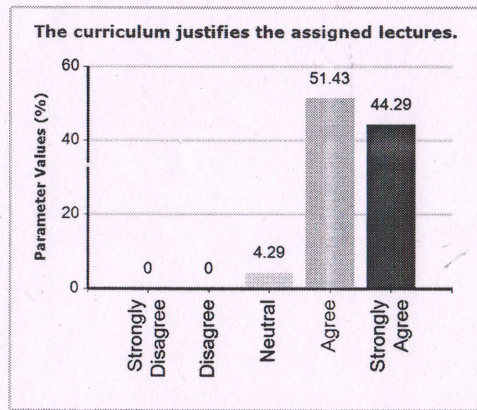
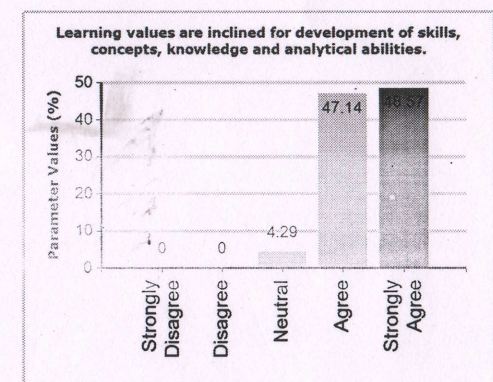
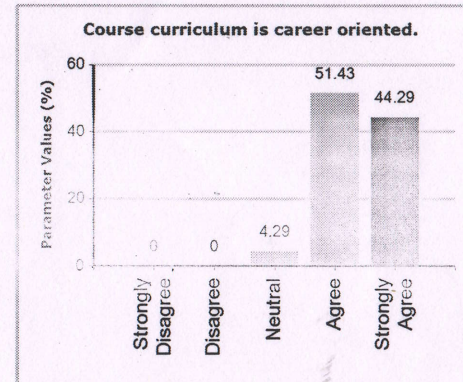
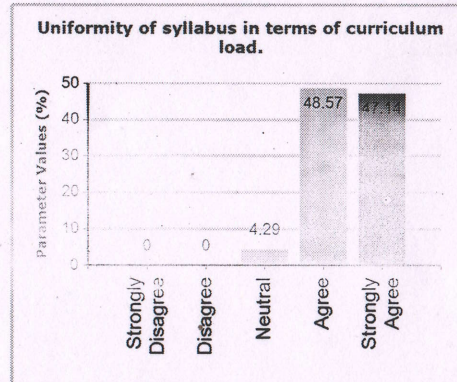
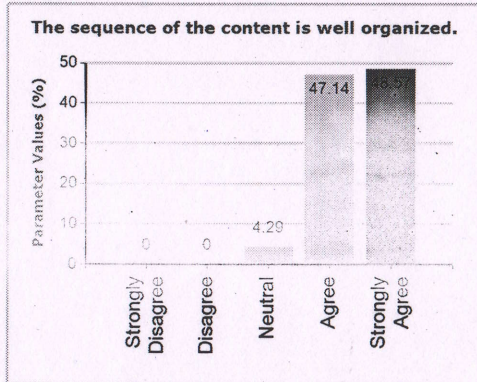
### Summary Chart



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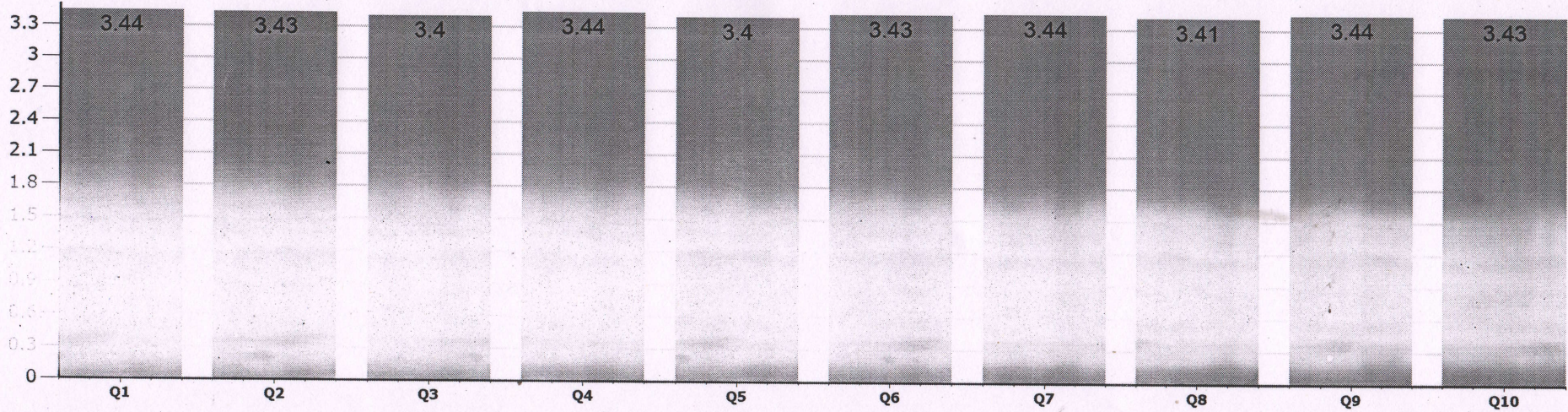
**ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2021-22)**

**Programme :** M.Sc. Ag. - PLANT PATHOLOGY

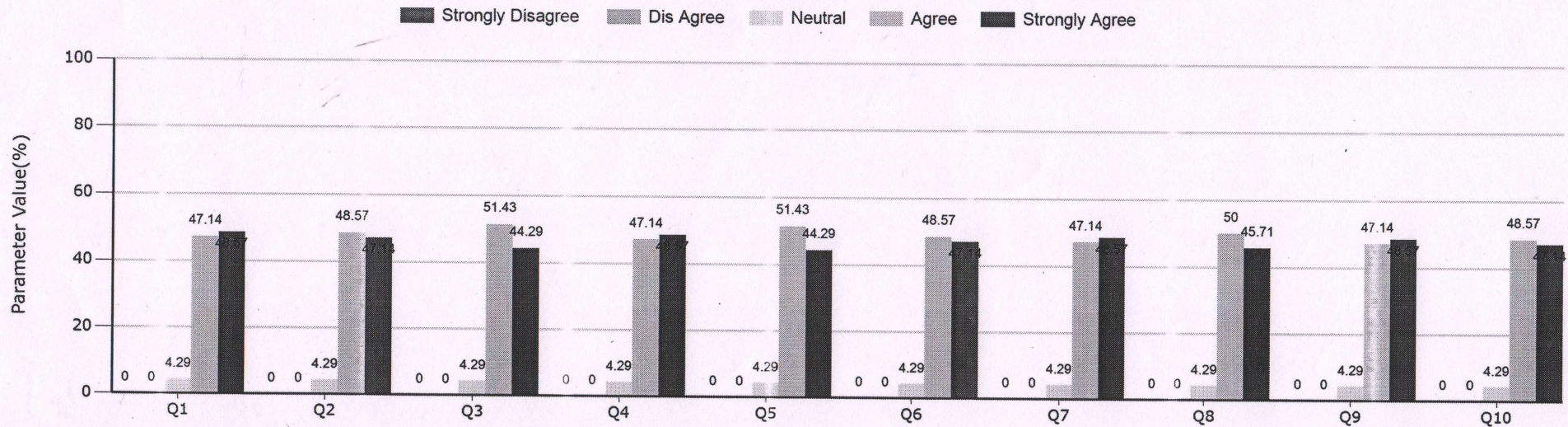


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### Summary Chart

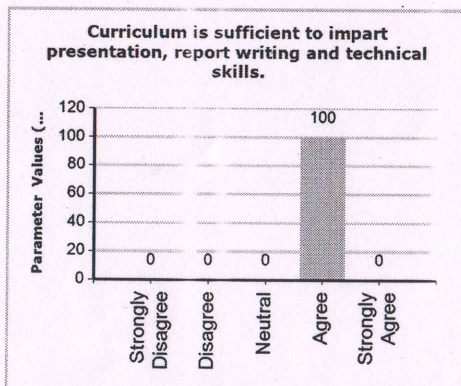
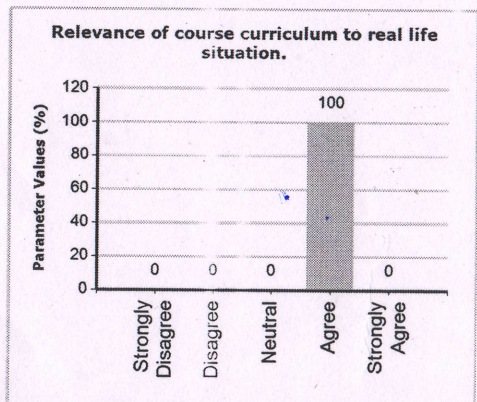
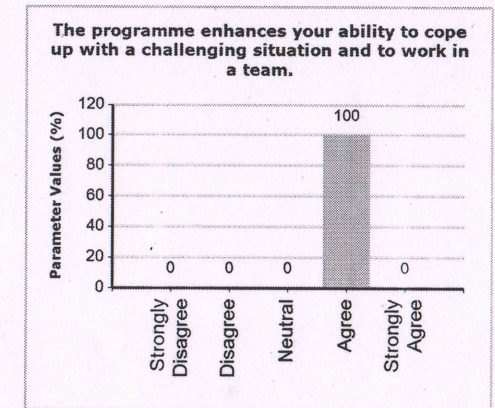
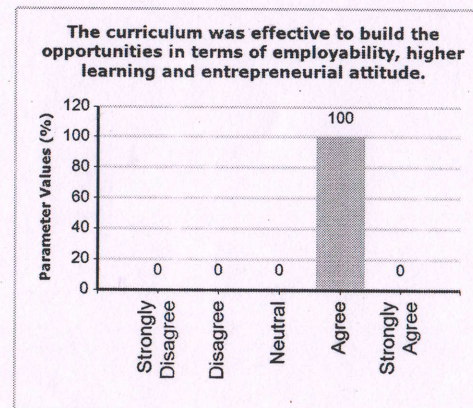
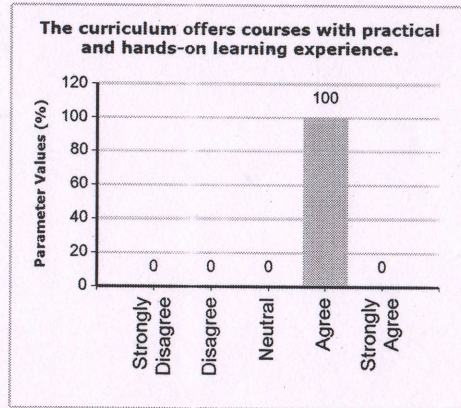
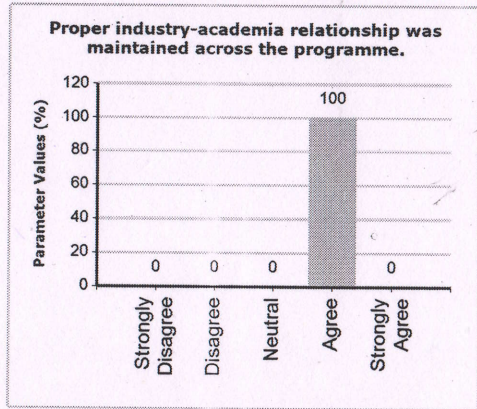
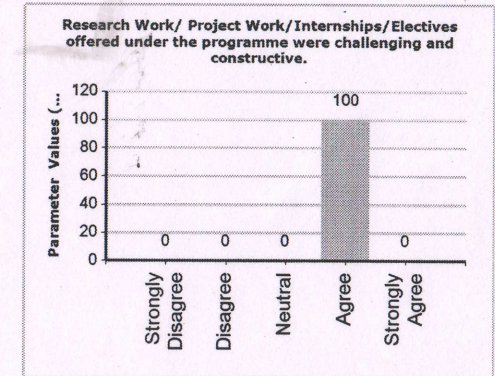
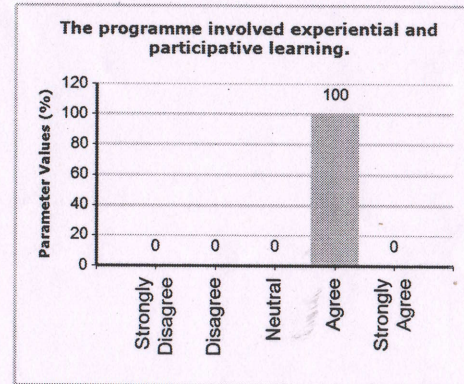
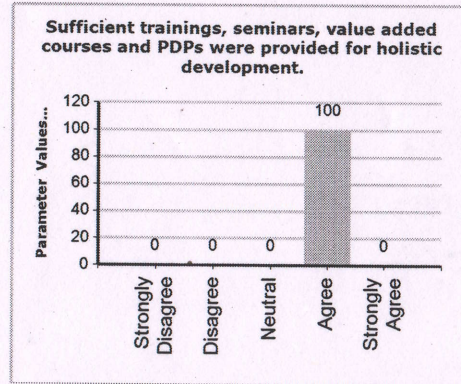
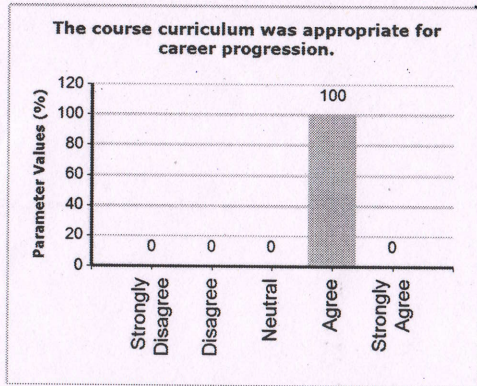


  
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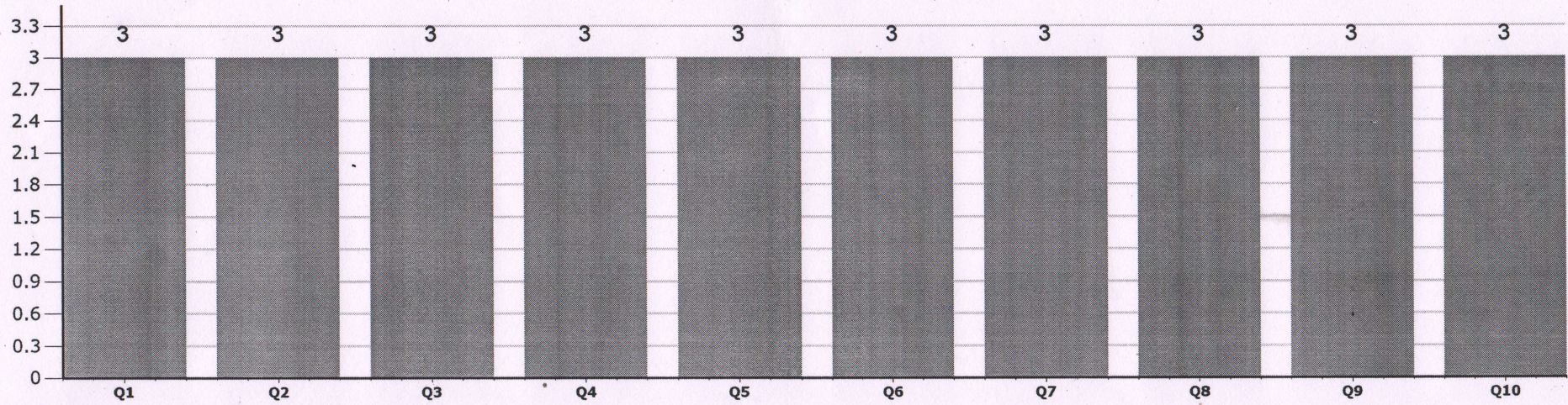
**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2021-22)**

**Programme :** M.Sc. Ag. - PLANT PATHOLOGY

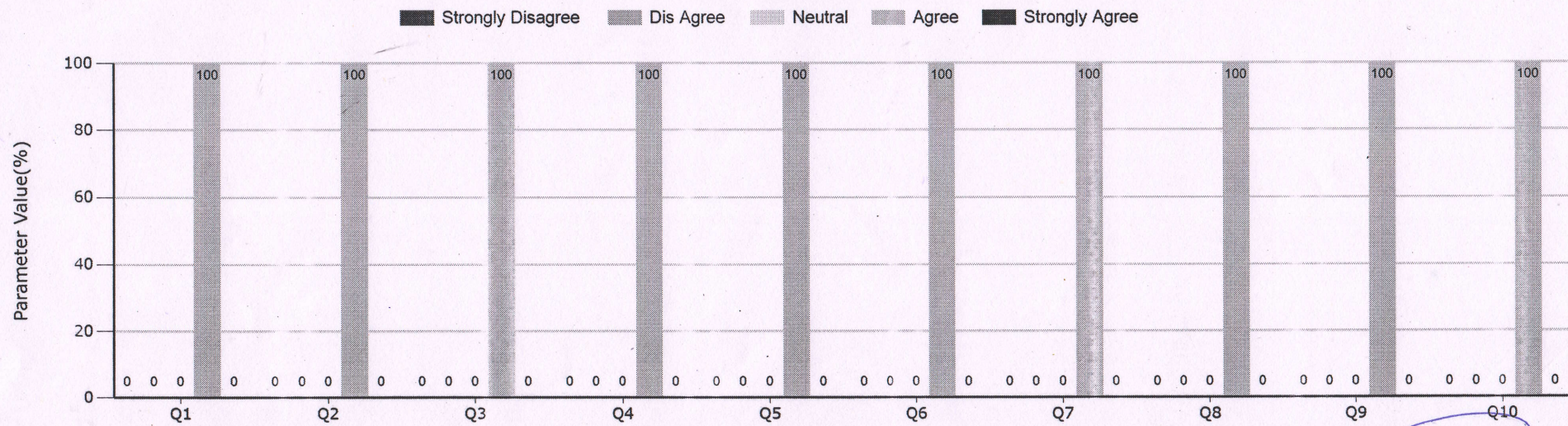


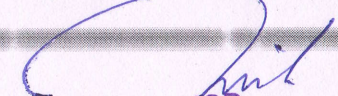
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